

COURSE DESCRIPTION & SYLLABUS
INTRODUCTION TO WEB DESIGN (SUMMER SESSION)

Instructor : Mr. Nelson, Computer Lab
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Course Description

The purpose of this course is to equip students with the computer skills necessary to compete in an increasingly technology driven society. With more applications becoming web based and more productivity taking place within the framework of the new “Web 2.0” it is clear that today’s students must be able to operate within this new environment. Students who complete the course with a C or better may take Advanced Web Design offered in the second semester.

Course Objectives

- ✚ An overview of the key functions of the Windows XP Operating System
- ✚ Effective internet research, including web page citation, fair use, and essential Digital Copyright Law
- ✚ Familiarity with Microsoft Office’s suite of programs : Word, Power Point and Excel and how these programs can be integrated with the internet and web design.
- ✚ Familiarity with Adobe Flash CS3, including creation of flash animation and integration with web design
- ✚ Web Design and what makes for effective and useful web pages
- ✚ Familiarity with Adobe Dreamweaver and the ability to create simple, effective web sites

Require Texts and Materials

Ulrich, Katherine. *Flash CS3 Professional*. Peachpit Press. Berkeley. 2008.

McFarland, David Sawyer. *Dreamweaver CS3 : The Missing Manual*. Pogue Press / O’Reilly. 2007.

1.0– 2.0 GB Flash Drive

COURSE ASSIGNMENTS

Success in this class requires that students show mastery of required skills (internet research, citation, and Office applications) through projects and presentation. Students finding that they have missed an important concept or that they don’t understand something from the readings can see me during my office hours. Please note that I will be in the West Wing, Room 14 during my office hours

GRADE BREAKDOWN

| | |
|---------------|------|
| Assignments : | 20 % |
| Blogs: | 10 % |
| Projects : | 25 % |
| Website : | 30 % |
| Final : | 15 % |

CLASSROOM POLICIES

- **ASSIGNMENTS & GRADING POLICY.** All assignments must be handed in on the due date at the beginning of class *or they are considered late*. Students may hand in late assignments after that time (by which I mean at some point during that day) but it will receive only ½ credit. Any assignment handed in after the day it is due will receive no credit. Because we are all human, I give students one “my printer wouldn’t work, my computer stopped working, an alien abducted my assignment” excuse per semester. While there is no extra credit in this course, I will offer the entire class “bonus point” opportunities from time to time. Students should be sure to take advantage of these “gifts” – they can really help. If the student is absent for the test, you have seven days in which to make it up. My grading scale is the same as the St. Monica Grade Scale as provided in the student handbook.
- **MAKE-UP WORK.** Students should be aware that a great deal of the work in this class will be working on groups to complete projects. Students who are absent often leave their teammates at a disadvantage, so make every effort to be in class every day. All make-up work is the responsibility of the student. If students know that they are going to be absent for a school activity on the date an assignment is due it is still the student’s responsibility to have it handed in on the due date. Students who are absent due to illness or some other legitimate emergency have the number of days they are absent to make up the assignment.
- **BEHAVIOR & PARTICIPATION.** All students are expected to adhere to all proper codes of conduct as outlined in the St. Monica student handbook. Failure to do so will result in lost participation points, a phone call home, and other disciplinary action depending on the severity of the offense.
- **TIPS FOR SUCCESS.** Just remember that the key to success in any class is *personal responsibility*. If you are absent, find out what you missed from the instructor. If you miss a test, make sure you schedule a time to make it up. Always come to class prepared with any required assignments and your storage device (USB drive).

Please detach and return to Mr. Nelson by **TUESDAY, JUNE 23, 2009.**

I have read the course syllabus for Introduction to Web Design and agree to all of the policies. I also understand that I must come to class prepared every day with a storage device (USB drive) so that I can submit and save projects.

Student Name

Student Signature

Parent Name

Parent Signature